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This unannotated bibliography lists works dealing with Puerto Rican children and their experience in the mainland American schools; however, it makes no attempt to cite comprehensively studies which deal with migration or the overall experience of Puerto Ricans in the United States. Unpublished and published materials are listed separately; some are written in Spanish and a number of them were produced by the New York City Board of Education. (EF)

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STUDIES OF PUERTO RICAN CHILDREN IN AMERICAN SCHOOLS
A Preliminary Bibliography

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Introduction

A clear need exists for a convenient handlist of studies on Puerto Rican children and their experiences in American mainland schools. The compilers of the present bibliography intend it as a preliminary list and contemplate its continuing up-dating. It is not intended as a complete list of studies, and inevitably some significant studies will have unfortunately been overlooked. We invite suggestions and additions.

We have not attempted a general bibliography on Puerto Ricans in the United States, although we have included a short bibliographical note on those titles which constitute a working list for the over-all study of the migration and experience of Puerto Ricans on the American mainland. Since the bibliography is essentially limited to the Puerto Rican experience in mainland schools, neither annotation (the individual titles are generally a clear indication of concern) nor subject captioning appeared to be practicable or necessary.

Since the Puerto Rican child is usually found in a context of severe socio-economic deprivation, many of the titles on the "disadvantaged child" deal (although very briefly) with Puerto Rican children in the context of poverty. These titles (in a burgeoning literature) we have not attempted to list, but we call attention to the Catalog of Selected Documents on the Disadvantaged: A Number and Author Index (OE 37001) and a Subject Index (OE 37002), Washington: U.S. Government Printing Office, 1966, which the Education Research Information Center (U.S. Office of Education) assembled as "a collection of 1740 documents on the special education needs of the disadvantaged) in support of the Elementary and Secondary Education Act of

1965 (P. L. 89-10)." An excellent review of the literature in the field is Harry Miller's Education for the Disadvantaged (New York: Free Press, 1967), and good guides to programs for disadvantaged children are Doxey A. Wilkerson, "Programs and Practices For Compensatory Education For Disadvantaged Children," Review of Educational Research, vol. 35 (December 1965), pp. 426-440; and Edmond W. Gordon and Doxey A. Wilkerson, Compensatory Education For The Disadvantaged: Programs and Practices: Pre-School Through College (New York: College Entrance Examination Board, 1966).

The Covello Papers, which contain a vast amount of material reflecting the experience of the near quarter-century tenure as principal at Benjamin Franklin High School in East Harlem of Leonard Covello, constitute an invaluable repository of source material on the Puerto Rican experience both in the community and the school and are presently being catalogued.

The problems of Puerto Rican children in American schools are in many ways analogous to those faced by non-English speaking children in other eras; and in this connection, Leonard Covello's recently published study of the Italo-American child* presents a broadly analogous tableau of the social deprivation, ethnicity, language handicap and different cultural identity which the child brought to the American school. Nor should the literature on the Mexican-American child and his educational needs be neglected (In five states of the American Southwest there are some 1.75 million school children with Spanish surnames).**

F. M. C.

L. C.

*Leonard Covello, The Social Background of the Italo-American School Child: A Study of the Southern Italian Mores and Their Effect on the School Situation in Italy and America, edited and with an Introduction by F. Cordasco (Leiden, The Netherlands, E.J. Brill, 1967) xxxii, 488 pp.

**See Herschel T. Manuel, Spanish Speaking Children of the Southwest: Their Education and the Public Welfare (Austin, University of Texas Press, 1958); and "Bilingualism and the Bilingual Child: A Symposium," Modern Language Journal, vol. 49 (March-April 1965), pp. 143-239.

General Bibliographical Note

The best source on Puerto Rican migration is the Migration Division of the Department of Labor, Commonwealth of Puerto Rico, which maintains a central mainland office in New York City and offices in other United States cities. It also maintains an office in Puerto Rico to carry out a program of orientation for persons who intend to migrate to the states. See Joseph Monserrat, Puerto Ricans in New York City (Migration Division, Commonwealth of Puerto Rico, 1967); and Bibliography on Puerto Ricans in the United States (Ibid., April 1959). In 1964, the New York City Department of Health placed the Puerto Rican population in New York City at 701,500, representing a 9.3 per cent of the city's population. A projection of this study by the Migration Division of the Puerto Rican Department of Labor estimates the 1966 Puerto Rican population at 762,000.

A vast literature exists on Puerto Rico. Generally, good sociological and anthropological studies are easily available. Among these are Theodore Brameld, The Remaking of a Culture: Life and Education in Puerto Rico (New York: Harper, 1959); Melvin M. Tumin and Arnold Feldman, Social Class and Social Change in Puerto Rico (Princeton, 1961); Julian H. Steward, ed., The People of Puerto Rico (University of Illinois, 1956); 2nd pr., 1966; Kurt W. Back, Slums, Projects and People: Social, Psychological Problems of Relocation in Puerto Rico (Duke University, 1962); Gordon K. Lewis, Puerto Rico: Freedom and Power in the Caribbean (New York: Monthly Press Review, 1963); James R. Bourne and Dorothy P. Bourne, Thirty Years of Change in Puerto Rico: A Case Study of Ten Selected Rural Areas (New York: Praeger, 1966); and E. J. Berbusse, The United States in Puerto Rico, 1891-1900 (University of North Carolina, 1966).

For Puerto Ricans in the United States, see Dan Wakefield, Island in The City: Puerto Ricans in New York (Boston: Houghton Mifflin, 1959); Patricia Sexton, Spanish Harlem: Anatomy of Poverty (New York: Harper, 1965); Clarence Senior, The Puerto Ricans: Strangers--Then Neighbors (Chicago: Quadrangle, 1965); Elena Padilla, Up From Puerto Rico (Columbia University, 1958); Nathan Glazer and Daniel P. Moynihan, Beyond the Melting Pot (M.I.T.- Harvard, 1963); and Oscar Lewis, La Vida (New York: Random House, 1966).

An invaluable source of research studies is Jesse J. Dossick, Doctoral Research on Puerto Rico and Puerto Ricans (New York University, School of Education, 1967).

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A Preliminary Bibliography

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